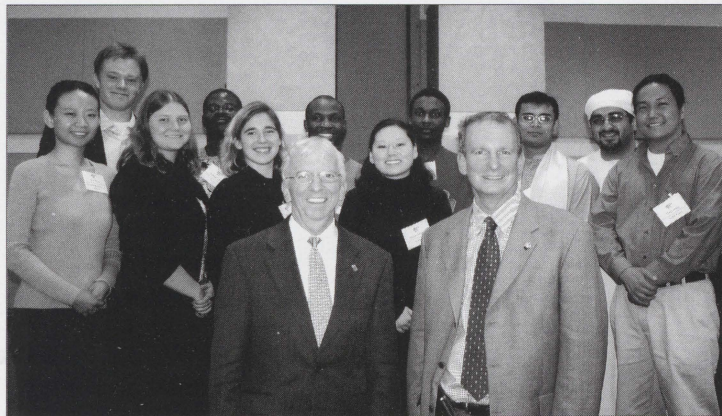




On the Green—A publication for Gallaudet faculty, teachers, and staff
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National observance celebrates international education



Dr. Robert Pasternak (front, right), assistant secretary for the Department of Education's Office of Special Education and Rehabilitative Services, and President Jordan pose with Gallaudet international students in attendance at a November 19 reception. Among the students are Jasmine Simpson (middle row, fourth from left), president of the International Student Club, and Nickson Kakiri (back row, second from left), the first recipient of the World Deaf Leadership Scholars Fund. Both students gave presentations on the value of a Gallaudet education for helping expand opportunities for deaf people around the world.

The mutual benefits enjoyed by both individuals who are studying abroad and their teachers were celebrated nationally November 17 to 21 during International Education Week, sponsored by the U.S. Department of State and the U.S. Department of Education. In a statement praising this week of recognition, Secretary of State Colin Powell said, "...learning about other cultures and languages through study, living overseas, and interacting with people of other countries promotes the free exchange of ideas, allows us to seek joint solutions to problems, and helps create lasting partnerships to meet our shared concerns."

Gallaudet paid tribute to its international students with a week of informative activities and a November 19 reception sponsored by the Provost's Office in the Kellogg Conference Hotel. The well-attended reception included a number of Gallaudet's international students and invited guests from the University and the U.S. Department of Education. It featured comments by Dr. Robert

Pasternak, assistant secretary for the Department of Education's Office of Special Education and Rehabilitative Services, and exhibits showcasing the work of Gallaudet's international project directors and their associates.

During his introduction of Pasternak, President Jordan remarked that since the beginning of his association with Gallaudet as a student in 1966, he has been impressed time and again with the exceptional drive to succeed that international students exhibit, and called them role models for U.S. students. "If you want to see someone who really works hard and is motivated," said Dr. Jordan, then look to international students.

Pasternak, former director of special education for the state of New Mexico, commented that Gallaudet was an appropriate location to celebrate International Education Week: "Clearly, the reputation this University enjoys is worldwide," he said. On a personal note, he praised the work of staff

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Board of Trustees member Frank Wu, associate professor at the Howard University School of Law, former chair of the D.C. Human Rights Commission, and author of *Yellow: Race in America Beyond Black and White*, talks at the November 21 International Education Festival about his experiences as an Asian American and his commitment to human rights. Like democracy, Wu said the quest for achieving diversity never ends. "It is a process, not an outcome, and we all have a role to play," he said. (Pictured with Wu is interpreter Kevin Campbell.)



Pictured at a November 11 meeting are Gallaudet University Budget Committee members (from left): seated, Eric Bradshaw (Office of the Provost), Catherine Sweet-Windham (Institutional Advancement); standing, Fred Weiner (Office of the President), Stephen Chaikind (Department of Economics and Finance), William Hughes (executive director, Finance), David Armstrong, chair (Budget Office), and William Sloboda (University Faculty). (Not pictured is Marc Schweitzer [Staff Advisory Council].)

University Budget Committee an integral part of planning

Making sure that all areas of the campus are taken into account when preparing the University's budget each year is essential for ensuring an effective distribution of funds.

For this reason, the Gallaudet University Budget Committee works with key administrators and representative groups to ensure that adequate input on budgetary needs is received from across campus. Also, along with community input, this budgeting process provides the opportunity for the institutional budget to be closely aligned with the overall planning effort, A-RAP, at Gallaudet.

The eight-member UBC was formed in 1998 following a consultant's study as a way to make the annual budget process more open

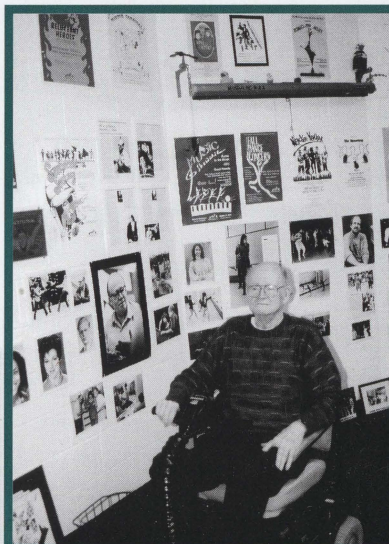
and participatory for the campus.

The group meets weekly from mid-October through mid-April with a charge of providing four basic recommendations to the president:

1. the general pay increase for eligible faculty and staff for the next fiscal year;
2. the institutional operating budget for the next fiscal year;
3. tuition and room and board fees for two fiscal years in advance; and
4. funding priorities to request from Congress for the University's federal appropriation for two fiscal years in advance.

"The UBC has worked to translate institutional priorities and planning efforts supported by the

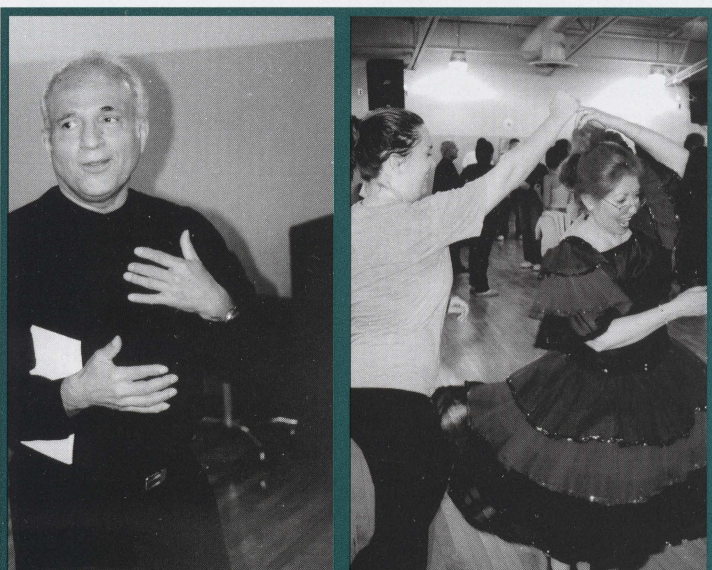
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Thanks to a generous donation from the Metro Washington Alpha Chapter of the Phi Kappa Zeta Society, MSSD has established a Performing Arts Hall of Fame to highlight photographs, posters, costumes, and other memorabilia from the rich and varied performances of the school's past 32 years. Among the many alumni and instructors of the Performing Arts program who attended the opening ceremony was special guest Eric Malzkahn (pictured here as the first guest to the Hall of Fame following a ribbon cutting), who served as the chair of the Theater Department from 1973 to 1986. Dr. Katherine A. Jankowski, dean of the Clerc Center, praised Tim Frelich, coordinator of Curriculum Enhancement, for founding the Hall of Fame and Yola Rozynek, Performing Arts staff member, for the fine job she did in setting up the Hall of Fame exhibit.

Students "tell all" on reality website

You can get an up-close and personal look at the lives of four first-year students by reading their on-line journals at fye.gallaudet.edu/journals/html. Each month, the students will add new entries to their journals (also called 'blogs') that will describe the joys and challenges of adjusting to college life. The journal site, which is part of the First Year Experience website, also features photographs of the students.



Professional dancers Fidel Martinez, a Gallaudet alumnus, and his wife, Iris Martinez (far right), of Chicago, Ill., came to Gallaudet October 29 to present a Latin Dance workshop for the Gallaudet community. The event was sponsored by the Office of Diversity and Community Relations, Department of Physical Education and Recreation, and the Gallaudet Dance Company.

CAMPUS CALENDAR

December

5—Fall semester classes end; "Deaf Resources: A Workshop," registration required, Merrill Learning Center, LN-11, 8:45 a.m.—noon; Last day for consortium registration for spring 2004 semester, Chapel Hall 101; Graduate students—last day to change Incomplete grades from previous semester and last day to withdraw with WP/WF grade, forms must be signed and returned to the Registrar's Office by 4:30 p.m., Chapel Hall 101; Last day for Stafford Loan exit interviews for December graduates, College Hall G102, 9 a.m.—5 p.m.

8—Study Day

9-12—Final Exams

10—Alcoholics Anonymous meeting, SUB L040, 7–8 p.m.

13—Winter Break, dorms close at noon and reopen in January

15—Grades due from faculty no later than 4 p.m.; University Faculty Senate meeting, Board Room, 3:30–6:30 p.m.

31—2003 Campus Community Campaign ends

January

12—Arrival Day and New Undergraduate Student Orientation

14—Visiting Student Orientation

16—Business Registration for new students

19—Martin Luther King holiday; Dorms open at 10 a.m. for returning students

20—Business Registration; Spring semester classes begin; Graduate student orientation

23—Last day to register

STUDENT AFFAIRS *Expose*

Training plays a key role in Mental Health Center's program

By Lauri Rush and William Kachman

Almost everyone at Gallaudet knows about the Mental Health Center's (MHC) role in providing services to students. However, many are unaware of the MHC's extensive training program.

Dr. William McCrone of the Department of Counseling, one of the departments, along with social work and psychology, that the MHC maintains a close working relationship with, said, "The Gallaudet community may not fully realize that a major part of the MHC mission is to help train our graduate students in counseling, social work, and psychology. The MHC supervision of our M.A. students in mental health counseling is outstanding. The MHC staff models the highest professional standards in serving Gallaudet students as well as deaf people from the community."

The MHC program utilizes a practitioner-scholar model, with trainees providing direct clinical services and receiving supervision from licensed mental health professionals. The acquisition of theoretical and practical knowledge is achieved through educational seminars, case conferences, and numerous supervision experiences which allow the integration of academic learning with clinical experience.

Faculty representatives from the counseling, social work, and psychology departments serve on the MHC's Academic Advisory Group, which helps to maintain and improve the program.

Each year an average of 15 graduate students from various disciplines receive their practical training at the MHC. The majority of MHC's trainees are from Gallaudet's graduate programs, but the MHC also provides training to students from other universities and to international visitors, who have returned to their countries to continue to provide and improve services there.

Training at the master's level includes: students from the Social Work Department (MSW), who complete a full-time internship in their last semester, and students in the Department of Counseling's Mental Health Counseling program (M.A.) who complete a two-day-per-week practicum for a full year. Students from the Psychology Department (Psy.S.) complete a two-day-per-week, one-semester practicum in psycho-educational

assessment. The MHC also has several training opportunities for doctoral students in the Clinical Psychology Program. Advanced Clinical Psychology students from Gallaudet and other universities can apply to MHC's pre-doctoral psychology internship program.

The pre-doctoral psychology internship was recently granted full accreditation by the American Psychological Association. The accreditation requirements are very rigorous and the MHC staff was thrilled to receive this recognition. The accreditation allows the MHC to be more competitive with other training programs in recruiting the top applicants.

The MHC offers training opportunities to medical students who wish to receive basic training related to mental health work with the deaf and hard of hearing population. For many years the MHC has sponsored a training program for medical students at Howard University who come to the MHC for a one-day-per-week, five-week rotation. They receive an orientation to deaf culture and gain basic knowledge that will help improve services to deaf and hard of hearing individuals.

Psychiatric residents from George Washington University School of Medicine also come to the MHC for training. For three years, the MHC has worked collaboratively with GW to offer this psychiatric residency rotation. The program allows the MHC to increase psychiatric medication management services to Gallaudet students while providing training to future psychiatrists who are interested in working with deaf clients. One graduate of this program now works as a consulting psychiatrist with the MHC, providing services to students on a weekly basis.

The feedback and evaluations of MHC trainees who have completed the program have been extremely positive. Tara Owens, a graduate student from the Department of Counseling, said, "Supervision is the essential experience in learning about the clients as well as yourself. I've been able to do exactly that, thanks to my direct supervisor and the rest of the staff. For me training at the Mental Health Center was where the real growth of becoming a counselor began."

(Editor's note: Lauri Rush is director of clinical services and William Kachman is associate director, both in the Mental Health Center.)

Nominations sought for Schaefer Professorship

The William and Ruth Crane Schaefer Endowment Fund supports a distinguished lecturer series and the Schaefer Professorship. Nominations are currently being solicited for the Schaefer Professorship for the 2004-05 academic year.

The professorship will go to a member of the Gallaudet academic community who is an experienced scholar/researcher with a distinguished record of productivity. Open to individuals in any field of study, the award is offered in recognition of past productivity and in support of future research/scholarship. The professorship includes a cash award of \$5,000 and up to \$15,000 worth of additional funding.

The selection committee requests nominations from departments or individuals. Self-nominations, though not preferred, will be considered. Also, the committee will automatically reconsider nominations it has received in the past. There is no specific format required for nomination, although letters should explain why the nominee should be the Schaefer professor. A vitae should be attached.

Nominations for the Schaefer Professorship, 2004-05, are due by January 30. The committee will make its recommendation by March 1 to the dean of the Graduate School and Professional Programs, who oversees the Endowment Fund. The recipient will be announced officially at hooding/graduation.

Nominations should be sent c/o Dr. Michael Karchmer (HMB S-437) at the Gallaudet Research Institute. Questions should be addressed to michael.karchmer@gallaudet.edu.



ON THE GREEN

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Gallaudet partnered with CAREERS & the disABLED magazine November 14 to sponsor the Career Expo for People with Disabilities at the new Washington Convention Center. The event proved popular, selling out its employer booths and pre-registering over 800 people—approximately 250 of whom were Gallaudet students and alumni. At an exhibitor luncheon in the Kellogg Conference Hotel at Gallaudet University the previous day, the exhibitors attended a "Disability 101" seminar where two Gallaudet students were presented scholarships: Athena Saylor (left) received a \$500 scholarship from Adventist Pharmaceuticals and Edward Hoyt (second from right) received a \$1,000 scholarship from Wal-Mart. Also pictured are CAREERS & the disABLED editor John Miller (second from left), and Wal-Mart representative Chuck Richards.



CLERC CENTER HAPPENINGS

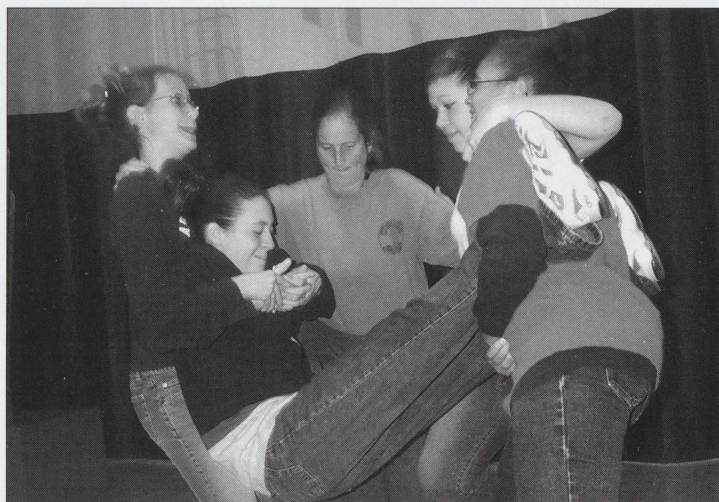
MSSD Freshman Work Preparation Program experiences 'Discovery'

By Dale Ford

Freshman students at the Model Secondary School for the Deaf have been raving about the new section of the Freshman Work Preparation Program that taps into the resources of Gallaudet University's Personal Discovery Program. From September 24 to November 19, freshman students participated in Personal Discovery as part of FWPP.

Personal Discovery, run by director Jean Berube, ties in neatly with the FWPP goals. Discovery's philosophy is "challenge by choice." It teaches individuals to learn about themselves and others through team-building activities, sharing personal stories, and solving physical and mental challenges. The program aims to develop self-esteem, awareness and sensitivity toward others, and other life skills that support one's personal growth.

FWPP is a transition program that develops knowledge, work skills, and habits required to succeed in school and in the work-



MSSD freshmen work as a team for the Personal Discovery event "Monster" as instructor Sarah Doleac provides support.

place. Students attend self-exploration, study, and other skill-building workshops, develop student portfolios, and participate in community building and community service activities.

Each Wednesday morning, students went to the University to participate in Discovery activities. When they returned to MSSD for

their Freshman Lab Work, they applied what they experienced to developing their portfolios and community building and community service activities. They also found it easier to relate to their classmates, work in teams, and showed a better attitude towards themselves, others, and school-work. **G**

Budget Committee

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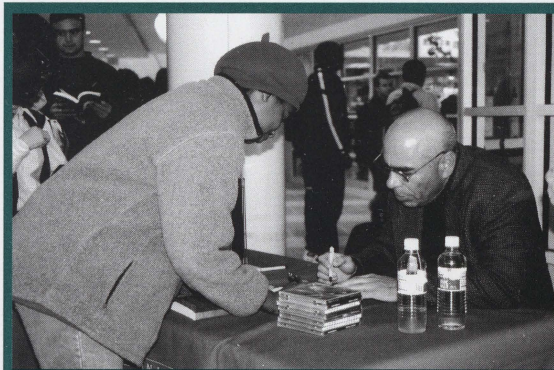
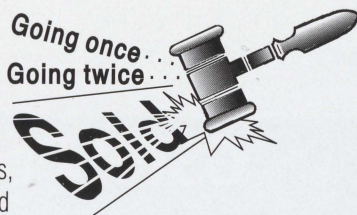
A-RAP process, such as AAPC, the Facilities Master Plan, and the University's Technology Plan, into budgetary realities," said Dr. David Armstrong, Budget Office director and UBC chair. An example of this effort is for the institutional budgetary priorities in FY 2005 and 2006 to be directly tied into the work done by the AAPC.

The budget planning process will be similar to that in years past. The plan includes the president in mid-January 2004 announcing the priorities for FY 2005 and 2006 based on general recommendations from the AAPC.

Following this announcement, the UBC will then provide instructions to division heads for 2005 budget development and responding to 2006 priorities. Each administrator will work within his or her unit on providing this information.

In March, the divisions, along with representative groups, make formal recommendations to the UBC regarding planning for FY 2005 and 2006. This information is then analyzed and listed based on annual funding priorities provided by the president and based on planning efforts at Gallaudet. This list of funding recommendations is formally submitted to the president in April 2004 so that he, in turn, can prepare a budget proposal for the Board of Trustees in its May meeting. In June 2004, the Budget Office then submits the FY 2006 budget request to the U.S.

HOUSE TO SUBLET: furnished 3-BR, 2-BA house, Takoma Pk., Md., avail. Dec. 29-July 31, \$1,525 mo./plus util., (reduced by \$100/mo. in exchange for dog care); CAC, wood floors, skylights, office/den, stained glass, screened porch, fenced yard, near Metro, photos on request; reply to: mishbish@mac.com or call (301) 434-1114.



Jimmy Santiago Baca, one of the most famous poets in America today, signs a copy of his book, *A Place to Stand*, for Candis Peterson following his November 11

presentation in the SAC. Baca has won critical acclaim for his poetry, netting him a number of awards, including the American Book Award. *A Place to Stand*, winner of the International Prize for literature, is a memoir of his tragic early years growing up in poverty, being abandoned and sent to orphanages, running away and being sent to juvenile detention centers, and to prison. Baca's appearance at Gallaudet was sponsored by The Center for Academic Programs and Student Services and the Office of International Programs and Services.

Department of Education.

Ensuring not only that the community is involved but also informed of the committee's work and the budget process is essential to the success of the process. Representatives from the Faculty Senate and the Staff Advisory Committee provide regular updates to their committees about the work done in the UBC. This year, the formal division recommendations will

be available to the campus in March. In addition, as he has done in the past, the president will hold a campus-wide meeting in the spring to inform the community about the budget and the process and to answer questions about budget decisions. This meeting will be held once Gallaudet's FY 2004 federal appropriation has been formally approved by Congress. **G**

ASK AUNT SOPHIE

Dear Aunt Sophie,

Your last letter piqued my curiosity. Like you, I'm not exactly high tech and couldn't imagine how GDOC could help me, although even I knew it wasn't the name of a *Star Wars* robot! After reading your letter, however, I logged on to *my.gallaudet.edu* [I actually knew my personal password so didn't have to go to *passwords.gallaudet.edu* for a new one] and played around with the options listed on the site. Now I'm hooked. I customized my page by clicking on the "content" and "layout" buttons and linked to some of

my favorite sites. More important—at least to me—I clicked on the "community" button and found out how to set up an on-line discussion among a group of my campus colleagues. It's such a neat feature—useful and fun. Thanks for telling us about it. **A. Convert**

Dear A.C.,

Well, how very happy Auntie is for you. If only we all could derive such undiluted joy from a software system. A word of warning, however: don't get too cozy with your new best friend, GDOC. Keep in mind what the evil computer HAL did to those unfortunate souls on the spaceship Discovery in the movie *2001: A Space Odyssey*. One can never be too careful these days.

NOTES FROM PERSONNEL

Service awards for October:

Five years:

Zhou Fang, design/WWW manager, Outreach Programs Publications/Digital Media; **Carina Hed-Edington**, teacher/researcher, Clerc Center; **Yolanta Rozynek**, performing arts specialist, Clerc Center

Ten years:

David Bills, evening supervisory technician, University Library Information Service

Fifteen years:

Barbara Marshall, secretary III, Graduate Education/Extended Learning; **Jeffrey Murray**, producer, TV and Media Production Services

Twenty years:

Heather Jilao, teacher/researcher, Clerc Center; **George Barnard**, first-class engineer, Utilities Services

Twenty-five years:

James Charles, mechanic, Maintenance Services

New employees hired in October:

Karen Boone, secretary III, Psychology; **Allyson Cooney**,

teacher, Child Development Center; **Erlinda Cooper**, administrative secretary II, Registrar; **Richard Sealock**, carpenter, Maintenance Services; **Rodney Taylor**, mechanic, Maintenance Services; **Sonny Wasilowski**, payroll clerk, Human Resources

October promotions:

Elvia Aguilar, multicultural student programs specialist, Multicultural Student Programs; **James Tabron**, painter's helper, Maintenance Services; **David Tossman**, Visitors Center coordinator, Public Relations; **Connie Allen**, administrative services coordinator, vice president, Administration and Finance; **Gary Aller**, executive director, Business Operations; **Michael Wynne Jr.**, admissions coordinator, Clerc Center

October retirements:

Willie King, Maintenance Services

(Note: **Suzanne Boland**, whose photograph appeared in the November 21 issue of *On the Green* receiving her 30-year service award, has a new title. She is now director of financial services in the Finance Office.)



Dr. Karen Kimmel, associate dean of CLAST Academic Departments and Summer and Saturday @ Gallaudet, congratulates Dr. M.J. Bienvenu (left), ASL and Deaf Studies Department chair, for 15 years of service to the University, and Dr. Julia Bertak, Family and Child Studies Department chair, for 25 years of service.

International Education Week

continued from page 1

Michele Rovins, who received her master's degree from Gallaudet in 1995, saying, "If she is an example of a Gallaudet education, our country is in great hands—she is one of the finest people I've ever worked with."

The national observance, said Pasternak, provides an opportunity "to step back and think of world issues." He added that his office, and the administration of President George W. Bush, which spearheaded the New Freedom Initiative act to remove barriers to employment for people with disabilities, are committed to the fact "that all people can learn, have value, and shouldn't be discriminated against." Pasternak said earlier that day the U.S. signed an agreement with Ireland for the two countries to address autism—its causes, screening and identifying for the neurological disorder, and improving services for people with the disorder; professional development and teacher training; and transition. The agreement, he said shows "that we all share common issues." His said to the international students in the room, "You are the future" because they will inherit the responsibility to defend the rights of the disability community as participants in a global economy.

Before and after the speakers' comments, guests were given informative presentations at the following exhibits: "Rehabilitation

Research Center on Telecommunication Access," project director Judith Harkins, associates Linda Kozma-Spytek, Cary Barbin, Paula Tucker, Rick Hoben, and Patricia Lewis; "A Rehabilitation Engineering Center on Hearing Enhancement," project directors Matthew Bakke and Arlene Neuman and associate Kelly Crain; "The International Writing Project," project director Harry Markowicz and associate Elaine Holter; "The Costa Rica Semester—Internship Program," project director Cristina Berdichevsky, assistant director Tashi Bradford, associates Gaby Gonzales and Allen Fernandez, and former participant Erickson Young; "Project Learning and Growing Together: Internationalizing Gallaudet University Curriculum," project director Simon Guteng; "Campaign to Promote Thai Sign Language Nationally (1997-2005)," project director Charles Reilly; and "Vietnamese Sign Language Teacher Training Program," project director James Woodward and associates Mike Kemp and Jean Gordon.

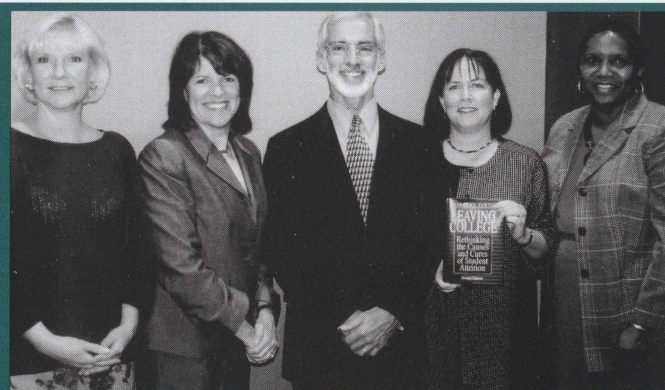
The week's events, hosted by Multicultural Student Programs and the Department of Foreign Languages, Literatures, and Cultures, and co-sponsored by the Office for Advocacy (a unit of the President's Office), and the Department of Social Work, included a festival, panel discussions, exhibits, and closing remarks by Board of Trustees member Frank Wu. **G**



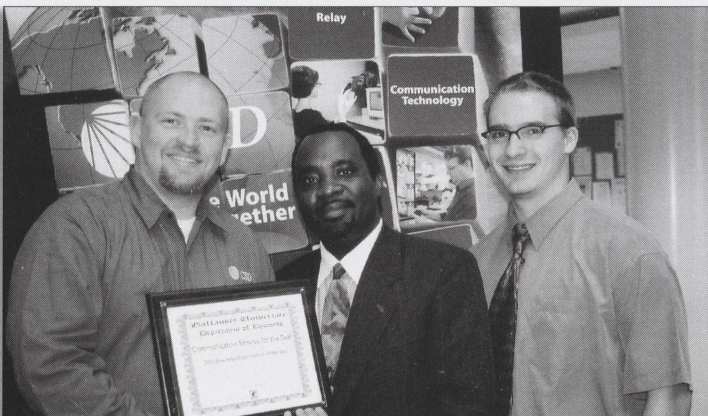
Loes Wauters (second from right), a visiting researcher with the Office of International Programs and Services' Center for Global Education and a Ph.D. candidate at the University of Nijmegen, The Netherlands, is shown following her November 20 presentation, "The role of mode acquisition of word meanings in reading comprehension for deaf and hearing learners," in the Student Academic Center. She discussed findings from her research project on reading comprehension and word identification skills of deaf learners between ages 7 and 20 in The Netherlands. Wauters is a literacy scholar whose area of focus is comprehension of deaf readers, in particular how the manner in which readers acquire word meanings may either facilitate or hinder reading comprehension. Her most recent accomplishment is an article written with her colleagues that appeared in the July, 2003 issue of *Applied Psycholinguistics*. She and her colleagues also published a recent article in the *Journal of Special Education*. Shown with Wauters are (from left): 'Bunmi Aina, OIPS director, Sharon Hayes, CGE international program specialist, and Leonard Kelly, Gallaudet Research Institute research scientist and staff sponsor for Wauters.

Correction: A photo on a visiting German Exchange Group on page 4 of the November 7 *On the Green* gave an incorrect association between the Center for Global Education and the Office of International Programs and Services. CGE is a subunit of OIPS. OTG regrets the error.

Dr. Vincent Tinto, chair of the Higher Education Program and distinguished university professor in the School of Education at Syracuse University, gave a presentation about learning communities entitled "Taking Learning Seriously" on October 28 in the Student Academic Center. Tinto has conducted research and published extensively on student learning and persistence in higher education. His recent research focuses on the long-term impact of learning communities on the success of "at-risk" college students. He is pictured with (from left): Developmental Program Director Carrie Palmer; First Year Experience Director Catherine Andersen; Provost Jane Fernandes; and CAPSS Associate Dean Eileen Matthews.



Department of Business honors CSD



Karl Ewan (left), consumer relations manager for CSD of Metro Washington, accepts the Outstanding Business Organization award on behalf of Benjamin Soukup, chief executive officer of CSD, from Department of Business Chair Isaac Agboola. Also pictured is student Ryan Kelly, chair of Business After Hours.

CSD (Communication Service for the Deaf) of Sioux Falls, S.D., was honored as this year's Outstanding Business Organization by Gallaudet's Department of Business at its "Business After Hours" event on November 13.

Business After Hours was established three years ago to provide promising young entrepreneurs with hands-on experiences by inviting business organizations to the campus to permit students to interact, learn, and discuss with

CEO's what it takes to become self-employed. Business After Hours was the brainchild of assistant professor Bernard Brown who operated a successful construction business. "I want our students to get first-hand knowledge on entrepreneurship and this can only be accomplished by having them interact with business leaders in the community," said Brown.

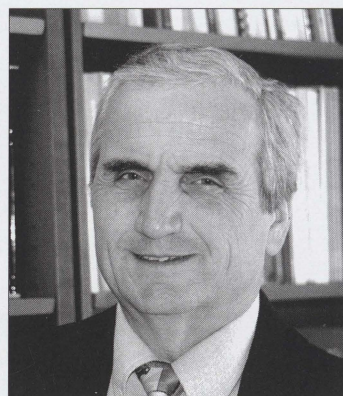
CSD is a private, nonprofit organization dedicated to providing broad-based services, ensuring public accessibility, and increasing public awareness of issues affecting deaf and hard of hearing individuals. CSD provides direct assistance to deaf and hard of hearing individuals in six basic areas—human services, relay, interpreting, communications technology, media and community relations, and training and development. **G**

GSPP Portfolio

SIFE helps students develop a multitude of skills

SIFE (Students in Free Enterprise) was founded in 1975 with the mission to develop leadership, teamwork, and communication skills among college students through learning, practicing, and teaching the principles of free enterprise. It has grown to become one of the largest collegiate organizations in the world. SIFE teams are active on more than 1,500 colleges and university campuses in 37 countries around the world.

Through Bernie Brown, assistant professor at the Department of Business, Gallaudet joined a regional competition among 30 colleges and universities last April. Two students, Jessica Sergeant and Maleni Chaitoo, gave a presentation detailing the department's projects called "Business After Hours," with the objectives of introducing the language and world of business to the deaf community, as well as developing students' expertise in their respective professions. The students received the "Rookie of the Year" award, and Brown was recognized as Sam M. Walton Free Enterprise Fellow.



Bernard Brown, assistant professor in the Department of Business, coordinates and advises Gallaudet's SIFE program.

SIFE is supported by many businesses which allow the teams to compete for more than \$400,000 in prize money and trophies, not to mention the local and national recognition schools can garner from competing. Competition is open to all students regardless of their majors. The next regional competition will be held in Reston, Va., this April; the national competition will be held in Kansas City, Mo., this May. **G**

Cinderella story comes to an end

By Richard Coco

The Gallaudet University women's volleyball team saw its string of surprising road wins come to an end on November 13 as the Bison lost to Colorado College in the opening round of the NCAA Division III Tournament, 26-30, 30-20, 30-16, 30-23.

Gallaudet won the opening match behind some excellent hitting and a strong service game. Both those strengths weren't in evidence in the final three games, though, as the Bison hit just .115 in the match and committed 22 service errors.

While the Bison remain winless in four trips to the NCAA Tournament, they did achieve a first this time around as they won their first-ever game. Their previous three trips saw the Bison lose 3-0.

There is no doubt that the 2003 season was a success for the Bison—the Capital Athletic Conference championship, a trip to the NCAA Tournament, a pair of first-team all-CAC players in sophomores Tamijo Foronda and Valerie Trofimenkoff and co-coach of the Year in Patrick O'Brien. Trofimenkoff was also named all-region by the American Volleyball Coaches Association. **G**